<table>
<thead>
<tr>
<th>Cognitive</th>
<th>Affective</th>
<th>Psychomotor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learners’ ability to process information in a meaningful way</td>
<td>Learners’ attitudes and feelings that are a result of the learning process</td>
<td>Learners’ ability to use motor skills to learn</td>
</tr>
</tbody>
</table>

**CATEGORIES**
- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation

**CATEGORIES**
- Receiving
- Responding
- Valuing
- Organizing
- Characterizing

**CATEGORIES**
- Perception
- Set
- Guided response
- Mechanism
- Complex overt response
- Adaptation
- Origination